

Millikin University
Student Learning Outcomes

Submitted By:

Mary E. Garrison, LCSW, ACSW, Professor of Social Work

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This major is designed to provide students with a cross-disciplinary perspective necessary for beginning a career or graduate study in the fields of Social Work or

- a. Perform the duties of a human service provider with the guideline of the code of ethics of the profession and function competently in the established stands of the field, and
- b. Articulate the concepts of advocacy and development of programs/services for individuals, families and groups within the community.

Life and Meaning and Value

Objective: Students will discover and develop a personal life of meaning and value as they:

Throughout this academic year, Professor Garrison has been engaged on many levels outside of the classroom as well. During National Hunger and Homelessness Awareness Week 2017, Professor Garrison hosted the 8th Annual Box City Event over a k YY_0 period of time engaging over 100 students in the issue of homelessness in our community and nation. Further, Professor Garrison coordinated week long events in the community related to hunger and homelessness awareness coordinated a panel at the Avon Theatre with over 75 participants in attendance. Professor Garrison engaged students in research related to mental health, homelessness, poverty and in the Decatur community culminating in professional presentations for all students involved. Professor Garrison presented a total of 12 times throughout the academic year on subjects including homelessness, poverty, and ethics to peer reviewed audiences at the local and state level. In particular, Professor Garrison presented to a group of 50 school social workers Decatur as well as over 100 social workers and counselors in Springfield on the topics of ethics and cultural competency providing required continuing education credits for these professionals. Professor Garrison also develops travel experiences each year

In spring 2018, Professor Garrison was the recipient of the Cesar Chavez Social Justice Award as well as the Student Development Partnership Award.

Professor White continued her role this year as a member of CSAS. Further, Professor White has continued her work with the equine/animal therapy community to expand this type of therapeutic intervention in this region in Illinois.

Human Service faculty work actively with admissions to meet the needs of prospective students and families via face to face meetings, email and by phone. Professor Garrison engaged in a campus visit day with prospective students and communicated with several prospective students via phone and email.

Both faculty hold the highest practice credential in the Social Work field which is a License in Clinical Social Work or LCSW, and both have been awarded through employment experience and national testing the highest national membership status in the National Association of Social Workers which is the ACSW. Please refer to attached [jhuB](#) for fields of expertise and areas of publication/research interests.

Each required course taught in the major sequence will have learning goal content mastery outcome indicators included in the course syllabus. Content to assist with learning goal mastery will be provided in each major course taught. Courses are grouped into the categories of Foundation Content, Methods Content, and Application Course assignments, examinations, papers, and other student work will support the learning and mastery of learning goal content.

Students are advised on an ongoing basis throughout the academic year and during spring 2018, Professor Garrison took on all Human Service advisees in light of Professor K [jhuB](#) "YUj Y" For advising, the content of these meetings vary and are individually based to address specific student need. Faculty provide career counseling, graduate school selection/application assistance in addition to traditional academic counseling and personal professional growth and development information.

An ongoing filing system of course major sequence syllabi which includes assignments and identified exams will be maintained in the Behavioral Science Office. These files will be organized by academic semester and classes taught. The documents will reflect the ongoing focus in course content and that faculty has on learning goals and the measurement process for the students.

In the Capstone Internship Class a series of evaluations developed and completed by the Millikin faculty, the internship site supervisor(s) and the students themselves will provide content to support and identify the level of goal mastery at the completion of this major course of study.

Additionally a yearly self evaluation survey will be given to the students upon completion of Capstone Internship prior to graduation. Human Service faculty will maintain completed evaluation forms from U`Yj U'i Uhcfg`jb`h\Y`gh XYb`B permanent file in the Departmental office. A report will be generated from the cumulative data collected.

Assessment of course work maintained will take place utilizing the human services assessment rubric including foundation courses, methods courses and applied practice courses. The rubric includes green, yellow and red guidelines for each course and will be assessed based on human service learning goals.

Attached to this report are the data from the capstone site supervisor evaluation. Respondents to the evaluation of their skills and content mastery totaled 9 students for spring 2018 (data for fall 2017 is unavailable).

Professor White has retired as of May 31, 2018. We thank her for her service and commitment to the major. Moving forward, a faculty search for fall 2019 will begin (with Professor Garrison as Chair of the search) and a redistribution of roles will be forthcoming. Professor Garrison will take on the role of Internship Coordinator and will evaluate the program to establish a comprehensive plan for the future.